

*Print ONE of these per class — not one per child. Fill it in while the children are drawing.
It tells us what kind of classroom the drawings came from, which is what lets us compare schools fairly.*

The class

So we can match this sheet to your drawings.

School name: _____ Town / country: _____

Class or year group: _____ Number of children who took part: _____

Date of the lesson: _____ Language you taught it in: _____

What these children have already been taught

The single most useful thing you can tell us.

1. Is wildlife or conservation taught to this class? ☐ not at all ☐ sometimes ☐ regularly
2. Roughly how many hours a year on it?
☐ none ☐ 1–5 ☐ 6–20 ☐ 20+ ☐ unsure
3. Has this class visited a park, reserve or forest?
☐ never ☐ once ☐ more than once ☐ unsure
4. Do most of these children see wild animals nearby? ☐ rarely ☐ sometimes ☐ most days
5. Anything on wildlife in the past four weeks? ☐ no ☐ a lesson ☐ a film or visitor ☐ other

The school

6. How would you describe the school's resources? ☐ very limited ☐ adequate ☐ well resourced
7. Do children here have their own drawing materials? ☐ rarely ☐ sometimes ☐ usually
8. Reliable electricity and internet? ☐ neither ☐ electricity ☐ both

About you

Your background shapes how a subject is taught — that is why we ask.

9. Any training in environmental education? ☐ none ☐ some ☐ substantial
10. How confident do you feel teaching wildlife? ☐ not confident ☐ somewhat ☐ very

One last question

Please answer only now, after the children have finished drawing.

11. Before you look at their drawings — what do you think most of this class has drawn?

☐ a future full of wildlife ☐ a future with some wildlife ☐ a future with little or none

Anything else we should know about this class or the lesson?
